

We provide educational resources to change the wildfire paradigm

Set of multidisciplinary teaching resources to support the student's learning process through developing projects that respond to real life problems.

The toolkit is Open Access and it is seen as useful tools to complement the teaching and learning process.

Development of educational guidelines and resources

We rely on the following project features:

- Content adapted to the educational curriculum standards
- Students (from 12 to 16 years old) and teachers are actively involved.
- Community engagement from families and neighbors to firefighters and shepherds.
- European countries (Spain, Portugal and Ireland) represent different educational and wildfire challenges.



Meet our project partners



UNIVERSIDADE DE LISBOA



INSTITUTO SUPERIOR DE AGRONOMIA



What is this project about?

We aim to educate high school students in wildfire prevention by raising their awareness of the real and local challenges related to climate change and wildfire risk reduction.

Main goals

- To acquire a critical view of wildfires and its relationship with climate change and landscape management.
- To raise awareness and interest of students through a transdisciplinary approach.
- Learning is performed through a Project Based Learning (PBL) methodology based on STEAM (Science, Technology, Engineering, Arts and Maths) disciplines.

Contact us



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